

## Component Specification NFQ Level 5

### 1. Component Details

**Title** Physical Intervention Procedures

**Teideal as Gaeilge**

**Award Type** Minor

**Code** 5N.....

**Level** 5

**Credit Value** 15

**Purpose** The purpose of this award is to equip the candidate with the knowledge, skill and competence to safely and legally remove non-compliant persons at the scene of an incident.

**Learning Outcomes** Learners will be able to...

- 1 Explain what physical intervention is, defining the nature of the range of intervention types and the levels of application.
- 2 Assess behavioural changes, what aggression and violence mean and how situations can evolve towards violence which may require force to hold a person in place or remove a person from the scene of an incident.
- 3 Explain the impact and consequences to the subject of using force and why force is only used as a last resort and in keeping with established policies and procedures.
- 4 Explain those aspects of criminal law which apply and those aspects of civil, safety and equality law, including laws dealing with vulnerable persons which may impact on the role.
- 5 Apply communications and conflict management skills.
- 6 Recognise the warning signs that may lead to conflict, intervening at the early stages to de-escalate using models as appropriate.
- 7 Apply general awareness and preparedness principles.
- 8 Demonstrate non-aggressive and protective positioning and stance emphasising the need to protect the most vulnerable organs while providing optimum use of balance and power.

- 9 Evaluate the potential for harm to persons subjected to restrictive physical intervention techniques, responding to signs of subject distress, medical or other emergency.
- 10 Demonstrate evasion, blocking and disengagement techniques in response to a personal attack.
- 11 Demonstrate holding, prompting, and guiding techniques.
- 12 Describe the benefits of team working and the critical role of the team leader in preparing for and carrying out an operation.
- 13 Demonstrate team participation in a restrictive intervention including escorting techniques and intervening where persons are fighting or to rescue a person.
- 14 Describe typical challenging situations and responses including interacting with vulnerable persons, those under the influence of alcohol or drugs, crowd situations and confined spaces.
- 15 Describe best practice post violent incident measures.
- 16 Reflect on and learn from incident responses.

Examination Theory	30%
Skills Demonstration	70%

Assessment  
General Information

Assessment  
Techniques

### **Supporting Documentation**

1. Private Security Authority Requirements for Training Providers TP1'
2. Current safety and health at work legislation and codes of practice

### **Specific Validation Requirements**

1. A training provider must show evidence of having sought approval from the Private Security Authority in accordance with the Private Security Authority 'Requirements for Training Providers TP1'

2, Providers must show evidence of the information and procedures in place to satisfy the PSA requirements on dealing with learners whose first language is not English or Irish